

Kensuke's Kingdom

Read chapter 3 and discuss some of the questions with an adult.

Kensuke's Kingdom

Guided Reading Questions and Activities

Chapter 3: Ship's Log

Day 1 (AF2)

1. On what date did Michael first see Africa?
2. What does Michael learn about basking sharks?
3. Where is Recife?
4. What is the score in Mudlarks vs. Brazil?

Challenge:

Which day sounds most exciting to you?

Day 2 (AF3)

1. Why wasn't Michael allowed to keep watch on days 1 and 2?
2. How do Michael's feelings change during the chapter?
3. How do the family feel when they first see Australia?

Challenge:

Make a post card to send to someone you miss.

Day 3 (AF4/5)

1. Michael describes his family as 'mad as hatters'. What does he mean?
2. Is a log a good way to describe a journey? Why?
3. What effect does the last sentence have on you?

Challenge:

Find examples of time connectives.

Day 4 (AF6/7)

1. What is the purpose of this chapter?
2. Did you guess what was going to happen? How?
3. Where in the world do you think Michael is?

Challenge:

Draw a labelled illustration to show what you think will happen.

Answers:

Kensuke's Kingdom **Answers**

Chapter 3: Ship's Log

Day 1 (AF2)

1. On what date did Michael first see Africa?
11th October
2. What does Michael learn about basking sharks?
That they are massive and that they eat fish and plankton.
3. Where is Recife?
In Brazil
4. What is the score in Mudlarks vs. Brazil?
Mudlarke - 5, Brazil - 3

Challenge:

Which day sounds most exciting to you?

Day 2 (AF3)

1. Why wasn't Michael allowed to keep watch on days 1 and 2?
Because the channel was full of tankers and this could be dangerous.
2. How do Michael's feelings change during the chapter?
He goes from feeling positive and excited to feeling sad and depressed.
3. How do the family feel when they first see Australia?
Excited.
'When we saw Australia for the first time we hugged each other and jumped up and down.'

Challenge:

Make a post card to send to someone you miss.

Day 3 (AF4/5)

1. Michael describes his family as 'mad as hatters'. What does he mean?
Listen to pupil's responses.
2. Is a log a good way to describe a journey? Why?
Listen to pupil's responses.
3. What effect does the last sentence have on you?
Listen to pupil's responses. Encourage them to refer to the text to explain their answers.

Challenge:

Find examples of time connectives.

Day 4 (AF6/7)

1. What is the purpose of this chapter?
This chapter shows what the family did on the Peggy Sue and how they adapted to life at sea.
2. Did you guess what was going to happen? How?
Listen to pupil's responses. Encourage them to refer to the text to explain their answers.
3. Where in the world do you think Michael is?
Listen to pupil's responses.

Challenge:

Draw a labelled illustration to show what you think will happen.